GOAL THREE: SOCIAL AND CULTURAL AWARENESS

Competency: Understand the processes that influence human values, thoughts, social systems, and behavior.

Learning Outcome: Student will examine the impact of social factors on personal beliefs, while considering alternatives to the dominant culture's viewpoint.

Students will understand the broad diversity of the human experience.

Student Name _____

Course _____ Section _____ Semester/Year _____

STUDENT LEARNING OBJECTIVE	MASTERY SKILL LEVEL 4	ACCOMPLISHED SKILL LEVEL 3	DEVELOPING SKILL LEVEL 2	UNDERDEVELOPED SKILL LEVEL 1	UNDEVELOPED SKILL LEVEL 0	SCORE
Recognize the processes by which individuals acquire social knowledge, attitudes, and beliefs.	•Student can recognize several processes by which individuals acquire social knowledge attitudes and beliefs.	•Student can recognize more than one process by which individuals acquire social knowledge attitudes and beliefs.	•Student can recognize at least one process by which individuals acquire social knowledge attitudes and beliefs.	•Student can sometimes recognize at least one process by which individuals acquire social knowledge attitudes and beliefs.	•Student is not able to recognize any processes by which individuals acquire social knowledge attitudes and beliefs.	
Recognize major influences on social behavior and social systems	•Student can recognize several influences on social behavior and social systems.	•Student can recognize more than one influence on social behavior and social systems.	•Student can recognize at least one influence on social behavior and social systems.	•Student can sometimes recognize at least one influence on social behavior and social systems.	•Student is not able to recognize any influences on social behavior and social systems.	
Demonstrate knowledge of human diversity, including characteristics of a culture outside the student's own.	•Student can recognize human diversity and is able to identify several characteristics of a culture outside of his or her own.	•Student can recognize human diversity and is able to identify more than one characteristic of a culture outside of his or her own.	•Student can recognize human diversity and is able to identify at least one characteristic of a culture outside of his or her own.	•Student can sometimes recognize human diversity but is unable to identify characteristics of a culture outside of his or her own.	•Student is not able to recognize human diversity and is unable to identify characteristics of a culture outside of his or her own.	
Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.	•Student can identify the steps of a systematic social science method used for obtaining knowledge about social factors and identify several components of the method in real examples.	•Student can identify the steps of a systematic social science method used for obtaining knowledge about social factors and identify more than one component of the method in real examples.	•Student can identify some steps of a systematic social science method used for obtaining knowledge about social factors and identify at least one component of the method in real examples.	•Student can identify some steps of a systematic social science method used for obtaining knowledge about social factors. •Student is unable to identify components of the method in real examples.	•Student is unable to identify steps of a systematic social science method used for obtaining knowledge about social factors. •Student is unable to identify components of the method in real examples.	